Message from the Principal

Welcome to Term 2
Welcome back to all staff, students and parents to another busy and I’m sure successful term at Dubbo North Public School. Term 1 seemed to go by very quickly and it was great to see so much student and parent participation and support throughout the term. Term 2 promises to be just as busy so please stay in touch via the school newsletter, school website or download our school phone app.

ANZAC march
As I’m sure you are all aware, this Saturday is ANZAC Day and marks the 100th year of the landing at Gallipoli. It promises to be a very special and moving ceremony this year so it would be great to see a huge turnout of Dubbo North students. Senior SRC will be leading the DNPS participants but all students who attend our school are encouraged to march in full school uniform. If you intend on marching, please meet me in Brisbane Street this Saturday morning at 10:00am to form up and join in the march.

Wear Western Wednesday
This initiative is aimed at showing pride in the green and red of Western area sport, and is set down for the 29th April, which is Week 2. This is not a general out of uniform day, as students are invited to wear anything that is red or green to school for the day, at no cost. If students do not have any clothing of these colours, then full school uniform is to be worn to school.

Staff Development Day
Yesterday members of staff travelled to Orange to attend a mental health conference as part of our staff development day. We learned about how to deal with trauma in children, the do’s and don’ts of social media, mental health kits and lots more valuable information which will be incorporated into everyday teaching and learning at DNPS.

Have a great week.

Toby Morgan  Principal

The Faces of Kindergarten
Supa Breakfast

Breakfast has started again on Tuesday mornings, in the Planning Room, from 8.30am to 9am. Have breakfast & share some “good news” stories.

Easter Raffle

Congratulations to all the lucky winners
1st Prize - Broc Cafe
2nd Prize - Bianca Chapman
3rd Prize - Joe Gann

Artwork of the Week

Malaki Triplett - Blue (Colourful Spiders Watercolour) & Deakyn Bailey - 3/4P (Mixed Media - Beach scene with shells)

PBL News

The focus for this week is Safe
Play nicely on the concrete

Bilby Sponsorship

Last Term, the SRC collected donations for the schools Bilby sponsorship. The school has become zoo parents to the bilbies. They collected $74.

Students of the Week

Congratulations to all these students who were the Students of the Week in Week 10 last Term.

P&C Uniform Shop

Open Thursdays 3pm to 4pm in Aboriginal Community Room in the front of the school. Or alternatively, an order form can be left at the office.

CANTEEN Meal Deal

Thursday 23rd April
Hotdog and Ice-block $5.50

Malaki Triplett - Blue (Colourful Spiders Watercolour) & Deakyn Bailey - 3/4P (Mixed Media - Beach scene with shells)
The Speech Sound Pics Program (SSP)

Re-wiring brains for spelling - at any age

First, you need to overcome all phonemic awareness issues. This means that a child needs to be able to hear each individual speech sound in spoken words. Do not ask children to split words into syllables (ba/na/na) or blends (tr as in train). This confuses the spelling brain.

Think about how you would help your child investigate the word ‘castle’.

Firstly, they would say the chosen word, split the speech sounds using ‘duck hands’ (4 duck hands from left to right), draw the lines so the speech sounds have somewhere to sit _ _ _ _, and then put the numbers underneath the lines.

The next step is to work out how to 'map' the word by looking at it and using every Speech Sound Pic (letter). Then they will work out where the Speech Sound Pics are by using the 'follow the sounds, say the word' technique to reinforce it for the brain. This means they understand that ‘castle’ is split c/a/st/le as it is the only way that fits. (Note: In this word ‘st’ is a picture for the speech sound ‘s’ and ‘le’ is a picture for the speech sound ‘l’).

By following the SSP Spelling Strategy process it ensures that a child’s brain has gone through the whole process needed to start being a speller - not someone who has to memorise whole words as this just doesn't work. Remember, you aren't telling your child how to split a word - they are listening for how they say the word and working it out themselves.
Thankyou to all the Parents, Carers & Family members who helped their children make their beautiful hats. Everyone had a great time in the classrooms, using all sorts of craft items to produce some eggcelent bonnets. The children really enjoyed having you all there to share in this fun activity.

Easter Hat Parade
It was great to see so many Parents & Carers at the parade. The children loved showing off their hats that they had made.